

### *Using Scenario Sheets*

---

Scenario Sheets are small group practice tools used to help students learn how to apply skills and make reasoned judgments and decisions in a realistic, simulated setting. They can be used in a few different ways.

**Alternative Class Practice** — When a lesson has both a related skill guide practice and scenario practice available, conduct a scenario practice as an alternative, especially with more experienced students.

**Additional Class Practice** — Run a scenario practice after a related skill guide practice to increase the amount of hands-on practice time. It will give students an opportunity to apply what they have already practiced in a simulated event.

**Preparing for Using Performance Evaluations** — Scenario Sheets are similar in design to the performance evaluations, which can be used to more formally evaluate skills in class. The use of Scenario Sheets in practice may help improve performance evaluation results.

**Preparing for a Challenge** — Because performance evaluations are required for a Challenge, providing Scenario Sheets to students ahead of time can help them prepare for a Challenge.

Use the following guidelines to help set up a scenario practice.

1. Arrange students into pairs or small groups and provide each group with a copy of the Scenario Sheet.
2. Have one student act as a coach using the scenario as a guide. Instructors can also play this role for all groups.
3. Have another student act as a provider, performing the required treatment actions on a manikin or another person.
4. Coaches start the practice by reading the scenario. When the coach has finished reading, providers should take immediate action to begin care.
5. Providers must correctly perform the action(s) for the current procedure before moving on to the next one.
6. If necessary, coaches can give clues to help providers recall the required action.
7. When an action requires feedback in order for a provider to move on, a coach will provide the indicated prompt.
8. Continue this process to the end of the scenario. Following the scenario, briefly review what could be improved.
9. Rotate the roles within the group and repeat the scenario until everyone has had a chance to play each role.